Curriculum Vitæ: Tony Sumner

Mobile:	+44 7979 818652	Email:	tony@pilgrimprojects.co.uk

Employment

2000–present   **Director, Pilgrim Projects Limited**

I co-founded this small consultancy specialising in health care consultancy and the development of electronic and text-based open and distance learning materials. In addition to the technology selection and development of our award-winning 'Patient Voices' programme (see www.patientvoices.org.uk), my recent work includes:

- research for the Eastern Deanery into the development potential of GP practices as multi-professional learning organisations

- consultancy on, and editing of, CPD materials for teachers of Functional Skills for Adults for the Learning and Skills Network

- development, writing and editing of materials for a Masters degree course in Environmental Management and Assessment for Sunderland University

- consultancy on management standards in Further Education, and reviewing National Occupational Standards for Learning Support for Lifelong Learning UK

- a managing editorial and writing role on materials for the Primary Care Management Development Programme for the Working in Partnership Programme

- development, editing and writing elearning materials on numeracy for the Royal College of Nursing

- editing and consultancy on guides for the development of open and distance learning materials for the Commonwealth of Learning

- development, piloting, delivery and analysis of Strategic Management of Clinical Governance, a programme of education (with associated surveys) for the boards of NHS Primary Care Trusts, on which I took a lead role on technology choice, data processing and analysis, and feedback preparation

- development, managing, writing and editing distance learning materials for small businesses for the SESAME programme and Anglia Ruskin University

- distance learning materials for the University of Sunderland BA in Business IT.

Employment

1995–1999 **Licensee Support Manager, Virata Ltd**

As Licensee Support Manager I was responsible for a team of six, who provided phone, email, and fax support for licensees on software and hardware issues, together with generating and delivering training courses for internal staff and licensees. A core part of my strategy was to set up a secure web-based support system linked to internal fault reporting systems, allowing licensees to submit problems directly and providing easy analysis, tracking and resolution of support issues. The system also automated publication of new and updated specifications, software releases, chip specifications and circuit diagrams to authorised licensees.

1984 –1995 **Senior Software QA Engineer, Acorn Computers Ltd**

As Senior Software QA Engineer, I was responsible for planning, performing, managing and analysing the software test, QA and production processes on software ranging from operating systems (UNIX and RISC OS) to desktop publishing. I also worked closely with development teams, customers and sales staff on systems for Reuters, Pickfords, Olivetti, etc.

1981–1984 **Systems Engineer, British Aerospace Dynamics Group**

I developed simulations of guided missiles and their sub-systems, in particular turbojet engines and control systems. Data from trial firings and a 3-sigma approach to manufacturing tolerances in systems and components was combined to help predict missile system behaviour across the performance envelope and in a variety of tactical scenarios. During the Falklands crisis I managed a small team of test engineers working on infra-red guidance systems at BAe Filton.

1978–1979 **Research Assistant, Hydron Europe Ltd**

I wrote soft contact lens design and manufacturing software and performed statistical analysis on defects to monitor the manufacturing process, combining these with time and motion studies to reduce defect rates.

Education

University of Hertfordshire	PgD in Astronomy and Astronautics.
Imperial College, London	BSc (Hons) in Physics, Associate of the Royal College of Science.
Yateley School	Three A levels, nine O levels.

Training

Software Project Planning and Management	Counsellor Relations
Management Skills for IT Professionals	Customer Care
Team-building Skills for IT Professionals	Managing Personal Growth
Control systems	Time Management
Advanced C programming	Software Quality Assurance
Macromedia Flash and Dreamweaver	BASIC programming

Other activities

I have served as a member of the Cambridgeshire Community Services NHS Trust Patient Focus Committee , the NHS Direct Innovation Committee, contributed to the IIGOP (Independent Information Governance Oversight Panel) Obtaining the Patient/Service User Voice workshop, and am a member of the IIGOP care.data Advisory Group.

 I was elected a fellow of the Royal Astronomical Society in 1988 and a fellow of the Royal Society of Arts in 2008. In July 2002 I was accorded the status of Associate Tutor at Anglia Polytechnic University.

I am a keen motorcyclist, with a small collection of vintage machines, and I speak and read French.

Open, distance and e-learning projects and publications

Foulks Lynch, official publishers for ACCA
21 ACCA textbooks revised to the new syllabus in 2000, accompanied by 21 online courses
Research and Analysis book leading to BSc (Hons) in Applied Accounting

University of Sunderland
Human Computer Interface design, Project Management and Software Quality: distance learning materials for the University of Sunderland BA in Business IT
Environmental Awareness, Pollution Monitoring and Control: materials for University of Sunderland Environmental Management and Assessment MSc

Key Skills Support Programme
The Key Skills Resource Bank
The Key Skills Handbook for Co-ordinators

Royal College of Nursing
Numeracy (online course)

National Clinical Governance Support Team
Strategic Leadership of Clinical Governance Primary Care Management Development Programme

The National Extension College
NEC/Coca Cola Frontline Project: BSc in Management, with Universities of London and Bradford
Impact: a post-graduate level marketing course for Cadbury Schweppes

Anglia Ruskin University
SESAME 1, 2 and 3 – Diploma in Small Business Management

Restricted Growth Association
Booklets about restricted growth conditions

Books and publications

Hardy, P. and Sumner, T. (eds) (2014) *Cultivating compassion: how digital storytelling is transforming healthcare.* Chichester: Kingsham Press.

Hardy, P. and Sumner, T. (2014) 'Our stories ourselves: exploring identities, sharing experiences and building relationships through Patient Voices' IN Pleasants, H. and Salter, D. (eds) *Community-Based Multiliteracies and Digital Media Projects: Questioning Assumptions and Exploring Realities.* New York: Peter Lang

Stenhouse, R., Tait, J., Hardy, P. and Sumner, T. (2012) 'Dangling conversations: reflections on the process of creating digital stories during a workshop with people with early stage dementia' *Journal of Psychiatric and Mental Health Nursing* Vol 20, issue 2, pp 134-41 March 2012

Anderson, E., Hardy, P. Kinnair, D., Sumner, T. and Thorpe, L. (2012) 'They just don't get it: using digital stories to promote meaningful undergraduate reflection' *Medical Teacher* Vol 34, issue 7, pp 597-8

Hardy, P. and Sumner, T. (2009) 'Humanizing healthcare' IN *Digital storytelling: capturing lives, creating community*. (4th Edition) New York: Routledge

Hardy, P. and Sumner, T. (2008) 'Digital storytelling in health and social care: touching hearts and bridging the emotional, physical and digital divide' *Lapidus Journal*. June 2008. www.lapidus.org.uk

Hardy, P. and Sumner, T. (2005) *The Embody Book: Your guide to complementary therapies, beauty and fitness.* London: Holistic Therapy Books

Hardy, P. and Sumner, T. (2003) *Succeeding in Business: Starting and running a practice for Professionals in Therapy and Healthcare*. London: Holistic Therapy Books

Abstracts and presentations

NB. Many of these abstracts and presentations are available at www.patientvoices.org.uk/resources.htm

Hardy, P. and Sumner, T. (2014) 'Raising voices: digital storytelling as a challenge to epistemic injustice in healthcare' presentation at Digital storytelling in times of crisis conference in Athens, Greece, May 2014.

Hardy, P. and Sumner, T. (2013) '"Dangling conversations": Digital storytelling – age, vocation and value'. Invited presentation at University of Brighton, UK in December 2013.

Hardy, P. and Sumner, T. (2013) 'Towards a culture of the heart' Invited presentation for the AGM of Cintra. Presented in Cambridge UK in November 2013.

Hardy, P. and Sumner, T. (2013) 'Hearing Voices: transforming cultures.' Invited presentation for Global Mental Health Week. London School of Hygiene and Tropical Medicine, London UK in October 2013.

Hardy, P., Sumner, T., Cahoon, P., Rehman, H. and Williams, D. (2013) 'Hearing Voices: creating and using digital stories of mental health to promote dignity and respect, humanity and compassion in health and social care' Panel presented at Create Act Change International Digital Storytelling Conference in Ankara, Turkey in May, 2013.

Hardy, P., McKee, A. and Sumner, T. (2013) 'Using digital storytelling in the development of multi-professional learning organisations in primary care: opportunities and challenges'. Paper presented at American Educational Research Association Conference in San Francisco, USA in April 2013.

Hardy, P. and Sumner, T. (2012) 'Dangling conversations: stories of dementia'. Invited keynote presented at Meeting with Memories conference in Oslo, Norway. December 2012.

Hardy, P. and Sumner, T. (2012) 'Digital storytelling in healthcare education'. Invited presentation at Higher Education Academy Health Sciences Conference. Nottingham, UK May 2012.

Hardy, P. and Sumner, T. (2012) 'Involving patients, educating clinicians and transforming healthcare'. Presentation at NHS Employers' Equality and Diversity Partnership event. Leeds, January 2012; also delivered at Equality Delivery System Workshop in Barnsley, January 2012.

Hardy, P. and Sumner, T. (2011) 'Involving patients; educating clinicians; transforming healthcare'. Workshop presented at London Deanery Education Excellence Conference. London, UK, December 2011.

Hardy, P. and Sumner, T. (2011) 'Involving patients, educating clinicians and transforming healthcare'. Invited workshop at Educating for PPI conference, London Southbank University, October 2011.

Hardy, P. and Sumner, T. (2010) 'Reflection and e-flection: using digital storytelling to promote deep reflection'. Invited presentation at Aurion Learning Masterclass in Learning Technologies in Belfast, September 2010 and in Dublin in June, 2011.

Jaynes, C., Hardy, P. and Sumner, T. (2010) Reflection and e-flection: using digital storytelling to promote deep reflection' Presented as a theme paper at NET2010 conference in Cambridge, September 2010.

Hardy, P. and Sumner, T. (2010) 'Hearing the person: promoting advocacy and patient-centredness through digital stories'. Invited presentation at London Deanery masterclass in August, 2010.

Sumner, T. and Hardy, P. (2010) 'Reflection and e-flection: a model for new technologies?' Presentation at the International Reflective Practice Conference, University of Bedfordshire, June 2010.

Hardy, P. and Sumner, T. (2010) 'Changing the angle of reflection: digital storytelling and transformation' Presentation at the International Reflective Practice Conference, University of Bedfordshire, June 2010.

Hardy, P., Sumner, T. and Jaynes, C. (2010) 'The Nurse, the Nerd and the Narrator: creating and using Patient Voices reflective digital stories. Invited presentation at Out of the Box conference in Birmingham, June 2010.

Hardy, P. and Sumner, T. (2010) 'Patient Voices: Involving patients, educating clinicians, affecting policy'. Presentation at Patient Involvement and Empowerment conference, London, May 2010.

Hardy, P. and Sumner, T. (2009) 'Hearing and telling stories of learning disability' Invited workshop for learning disability nurses at University of Huddersfield, UK.

Sumner, T. (2009) 'Inspiring Innovation through Patient Voices' Invited presentation at *NHS Innovation EXPO*, ExCeL, London, UK.

Sumner, T. (2009) 'The power of e-flection: using digital storytelling to facilitate reflective assessment of junior doctors' experiences in training' Presentation at *Learning for a Complex World* conference, University of Surrey, UK.

Hardy, P. and Sumner, T. (2008) 'Hearing and sharing women's stories' Invited workshop for midwives, City and Hackney PCT, London, UK in November 2008.

Hardy, P. and Sumner, T. (2008) 'Using digital stories and digital storytelling in medical education' Invited presentation and workshop for Paediatric Special Interest Group, Nottingham University, UK in November 2008.

Hardy, P., Sumner, T., O'Neill, F. and Clarke, B. (2008) 'Arthur and Co.: Digital Stories of Living with Arthritis' Special project selected for presentation at *White Rose Innovation Conference*, Harrogate, UK in November 2008.

Hardy, P. and Sumner, T. (2008) 'Using digital stories and digital storytelling in medical education' Invited presentation and workshop for Paediatric Special Interest Group, Nottingham University, UK.

Sumner, T. (2008) 'Stories to support, stories that engage' Invited presentation and workshop at *Macmillan Cancer Support* conference, Leeds, UK.

Sumner, T. (2008) 'User-led stories of employment and care' Invited presentation at Anglia Ruskin University, UK.